

**Providence Extension Program – East St. Johns**  
Syllabus | Core B – Introduction to Literary Analysis | 2022-2023

**Contact Information:**

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**Course Description:**

The Intro to Literary Analysis class includes novels and short stories from around the globe in an effort to begin learning the skill of literary analysis. Students will use many different evaluation strategies, including ideas such as characterization, theme, literary devices, and more. In an effort to strengthen their analysis skills, students will learn annotation methods and strategies. The capstone to the course is a globally-based research essay completed in the last quarter.

**Course Materials\*\*:**

*The Pilgrim’s Progress; The Count of Monte Cristo; Midsummer Night’s Dream*

\*\*If buying used books, they **must be clean copies free from any previous annotations** and be the specific version listed on the PEP book list. Please compare the ISBN number on the back of your student’s book to the PEP book list to guarantee it is the correct text.

**Suggested Supplies:**

- Pens: red, blue, and black (or pencils if you prefer)
- Chisel tip highlighters or mildliners
- 1 Plastic Sleeve
- Loose-leaf paper
- 3-Ring binder with 5 Dividers
- Sheet Protectors to use for handouts that will need to be referenced throughout the year (optional)
- Recommended Binder/Notebook organization: front pocket – work to turn in.
  - Tabs: **Handouts** (assignment sheet, syllabus, lit terms, Socratic questions, etc.), **Short Stories, Extended Response, and Essay Directions, Class Notes, and Returned Work** (in order chronologically).  
(This is a guide to help students stay organized in Comp & Lit class, they can adjust if something works better. The sheet protectors are useful to keep handouts in that will need to be referred to all year long.)
- Reliable Computer & Printer with Access to the Internet for Research Purposes

**Student Expectations:**

- ✓ Arrive on time
- ✓ Complete all assignments before the start of class
- ✓ Bring all necessary materials each day
- ✓ Engage in class discussion
- ✓ Listen when others are speaking

**Non-class Time:**

Per the “estimated study hours” chart on the PEP website, students should expect to spend 2 hours a day on non-PEP days reading and working in Comp and Lit (or **about 6 hours/week**). That is double the amount of time for your other classes except for math. Please schedule your time accordingly.

**Evaluation Methods:**

Essays (including in-class writing) 40%

Classwork: including homework, quizzes, Extended Responses 40%

Annotations 10%

Participation/Preparation 10%

**Parent/Tutor Teamwork:**

We are very privileged at PEP to have a unique parent/tutor relationship. It is imperative that parents and tutors work together for the benefit of our awesome PEPpers. To do so, there must be a very clear, very open line of communication between both parts of this team. The vast majority of this communication will be done through email. So, it is vital that parents are checking their email frequently, so students are not missing any important information. Also, on the flip side, if there is ever anything that is unclear or if you need any assistance at all, don't hesitate to contact me. I'm here to help!

**Communication:**

Email is the best way to reach me ([pepchampagne@gmail.com](mailto:pepchampagne@gmail.com)). I will do my best to respond promptly but try and reserve evenings and weekends to spend as much time as possible with my family.

**Assignments:**

All assignments will be uploaded to my website and can be downloaded and printed from there. My website is <https://mrsjchampagne.weebly.com> Parents, please remind your student to check the website regularly for assignments and directions.

**Academic Integrity:**

Please make sure to check the PEP student handbook about Academic Honesty (page 9). *Academic Honesty – PEP expects all students to live according to Biblical standards of no lying or cheating. Our students, in their studies, must be extremely careful to avoid plagiarism. This is the copying of another person's work without giving proper credit as to its source. Plagiarism includes copying phrases, quotes, or original ideas and claiming them as your own. It is unacceptable to copy from books, publications, or websites without giving credit to the source.*

This includes the use of “study” sites like Spark Notes. Don't cut corners – read the book.

**Emailing Work:**

Please do NOT email me student work unless I specifically ask for it. All work is to be submitted in class.

**Late Work Policy:**

In order to be prepared for class discussions and activities, students must complete all assignments on time. All assignments should be turned in on the specified due date on the assignment/pacing guide. Any assignment turned in late will receive a 20% penalty for the first PEP day late and an additional 10% if it is one week late. Work will not be accepted after one week late and will receive a 0. In addition, by turning in work late, students waive the privilege of receiving comments on their work. If students upload assignments late to Turnitin.com, their late submission is subject to the late work penalty also. **An assignment is considered on time when the paper copy and the digital copy (when applicable) are submitted by the due date.** Turnitin requirements are detailed in the Quarterly Assignment Guides.

**Absences:**

- **Planned absences:** With the limited amount of class time, it is recommended that parents keep planned absences to a minimum and utilize the PEP school breaks for vacations, family trips, etc. However, if a planned absence is necessary, parents must inform the tutor prior to the missed time. The parent and tutor can work out an appropriate schedule for the student to make up any class work, in-class writing, or administered quizzes. At the latest, this work will be due when the student returns to class. If the make-up work is not completed according to the predetermined schedule agreed on, the Late Work Policy will apply.
- **Unplanned absences** (e.g. illness, family emergency): The parent/student may work with the tutor to adjust due dates based on the situation.

**Writing Assignment Requirements:**

- MLA format is required for all writing assignments. The Purdue OWL is a great resource!!
- Use the conventions of Standard English grammar, syntax, spelling, punctuation, and style in all writing assignments.
- Proofread your written work. Ask at least one other person to proof your work prior to turning it in. Someone else’s eyes need to see your paper before mine do!
- PEP policies concerning academic cheating and plagiarism will be strictly enforced.

**TurnItIn:**

During the first week of class, please log in to Turnitin ([www.turnitin.com](http://www.turnitin.com)) and create an account. An email will be sent to parents with the Turnitin user ID and passcode.

I am looking forward to working with each student and each family in the upcoming year and am certain that we will experience much growth together! Please let me know of any questions or concerns that you have or that may arise during our year together.

Please sign and have in student binder/notebook by Thursday, August 18, 2022

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I have read the Core B Comp & Lit Syllabus, and agree to abide by the class rules and guidelines.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date