

Descriptive Essay: Introduction Outline

Introduction Outline

Creative Essay Title

- I. **CREATIVE HOOK:** Write a sentence (or 2 or 3) that previews or hints at the essay's topic but does not give it away. Possible options: Intriguing Question, Quotation/Saying, Story/Descriptive Picture, Interesting Fact, Unexpected Statement, Metaphor/Simile, Creative Dialogue, Show a Benefit
 - A. **NARROWING:** Guide your reader from your broad, general hook to your narrow, specific thesis statement. How will you introduce the topic? You may give background information or a summary of your main ideas, but do not include specific evidence.
 - B. **THESIS STATEMENT:** Write your revised and approved thesis statement last. You might need to add a transition to the beginning or change the wording slightly to best incorporate it into the overall flow of the paragraph.

Parent/Student Checklist:

- | | |
|--|---|
| <input type="checkbox"/> Minimum of 4 sentences in the introduction. | <input type="checkbox"/> MLA formatted, typed document. |
| <input type="checkbox"/> The outline is written in complete sentences with proper grammar. (no sentence fragments) | <input type="checkbox"/> Times New Roman, 12-pt font |
| <input type="checkbox"/> Writing includes vivid, descriptive language. (strong verbs, specific nouns, descriptive adj/adv, sensory details, figurative language) | <input type="checkbox"/> 1-inch margins |
| | <input type="checkbox"/> Double-spaced |
| | <input type="checkbox"/> Header with last name & page number |
| | <input type="checkbox"/> Date formatted like: 15 August 2023 |
| | <input type="checkbox"/> Centered title |
| | <input type="checkbox"/> Staple this page BEHIND the printed outline. |

I verify that my student has followed the outline shown above and included all elements as indicated on the checklist.

Parent Signature: _____

Date: _____

Descriptive Essay: Conclusion Outline

Conclusion Outline

Creative Essay Title

- I. **RESTATED THESIS:** Remind your audience of your thesis, but state it in a new way. Make several of the following changes to avoid repetition: use synonyms, reorder the prongs, different sentence structure, new sentence opener, shorter/longer, show vs. tell, etc.
 - A. **BROADENING:** Remind your reader of your strongest or most memorable points of evidence and/or suggest an application. Lead your reader to your closing thought.
 - B. **CLINCHER:** Finish with a closing thought that ties back to your creative hook in the introduction. You may even repeat a few key words or ideas from the hook to remind your reader of where you started.
-

Parent/Student Checklist:

- | | |
|--|---|
| <input type="checkbox"/> Minimum of 4 sentences in the conclusion. | <input type="checkbox"/> MLA formatted, typed document. |
| <input type="checkbox"/> The outline is written in complete sentences with proper grammar. (no sentence fragments) | <input type="checkbox"/> Times New Roman, 12-pt font |
| <input type="checkbox"/> No new evidence in the conclusion. | <input type="checkbox"/> 1-inch margins |
| <input type="checkbox"/> Writing includes vivid, descriptive language. (strong verbs, specific nouns, descriptive adj/adv, sensory details, figurative language) | <input type="checkbox"/> Double-spaced |
| | <input type="checkbox"/> Header with last name & page number |
| | <input type="checkbox"/> Date formatted like: 15 August 2023 |
| | <input type="checkbox"/> Centered title |
| | <input type="checkbox"/> Staple this page BEHIND the printed outline. |
-

I verify that my student has followed the outline shown above and included all elements as indicated on the checklist.

Parent Signature: _____

Date: _____