

Expository Essay: Body Paragraph Outline

Directions: Follow the outline structure shown below to write a full-sentence outline of each of your three body paragraphs. Your outline must be typed, double-spaced, and MLA-formatted. **Each paragraph must contain one quote from one of the provide sources.** Write with strong, descriptive wording.

Creative Essay Title

Thesis: type complete thesis statement, underlined

- I. TOPIC SENTENCE: A broad statement of the larger, main idea of the paragraph. It must directly relate back to the corresponding prong of the thesis. (i.e. Paragraph #1 = Prong #1)
 - A. SUPPORTING DETAILS: Write 2-3 sentences** that inform the reader about one element related to the topic. Consider answering one of the questions from your thesis development worksheet.
 1. TRANSITION: Indicate the shift from your 1st support to your 2nd support. The transition may be as little one word that you will eventually attach as a sentence opener below (B) or as much as an entire transition sentence.
 - B. SUPPORTING DETAILS: Write 2-3 sentences** that inform the reader about a second element related to the topic. Consider answering a second question from your thesis development worksheet.
 - C. CONCLUDING SENTENCE (& Possible Bridge*): Bring the paragraph's topic to a close (and possibly transition or bridge to the next paragraph's topic).

*The Bridge Transition may be included in either the concluding sentence of one paragraph or the topic sentence of the next paragraph. Either location (or both) is acceptable.

**One of the student's sentences in each paragraph may be replaced with a direct quote.

Parent/Student Checklist:

- | | |
|---|---|
| <input type="checkbox"/> Minimum of 6 sentences per body paragraph. | <input type="checkbox"/> All quotes are credited to the original source with an intext citation. |
| <input type="checkbox"/> All sentences are complete and grammatically correct. (no sentence fragments) | <input type="checkbox"/> Transitions within paragraphs and Bridge Transitions between paragraphs. |
| <input type="checkbox"/> The student has written a creative essay title. | <input type="checkbox"/> Writing includes strong, descriptive language. (strong verbs, specific nouns, adj/adv) |
| <input type="checkbox"/> Thesis is underlined at the top of the outline. | <input type="checkbox"/> 3 rd Person Voice (no: I, me, you, we, our, etc.) |
| <input type="checkbox"/> Each topic sentence (I, II, III) directly relates to a corresponding thesis prong. | <input type="checkbox"/> MLA-formatted and double-spaced |
| <input type="checkbox"/> Each paragraph contains 1 quote. All other sentences are in the student's own words. | <input type="checkbox"/> Staple this page BEHIND the printed outline. |

I verify that my student has followed the outline shown above and included all elements as indicated on the checklist.

Parent Signature: _____

Date: _____