Character Essay Peer Review									
Reviewer's Name: Reviewing Who?									
STEP 1: BASI	IC REQUIR	REMENTS							
Creative title? Does the title hint at the topic or give it away too soo						HINTS	GIVES A	WAY	
5 paragraphs?						YES	NO		
CTED 2. DEAL	D THE INT	PODUCTION							
STEP 2: READ THE INTRODUCTION								ADDOVED.	
How interesting is the hook? EXCELLENT GOOD Is there a transition contained between the heak and the background?							NEEDS IN YES		
Is there a transition sentence between the hook and the background?								NO	
Does the introduction name the author (full name) and story title (in quotation marks)? Does the thesis contain a clear topic, make an argument, and include 3 character traits?								NO	
Does the the	esis contair	i a clear topic, make	an argument, and	i include 3 cr	naracte	er traits?	YES	NO	
Circle exactly	TWO word	ls from the list below	that <u>best</u> describe	e this introdu	uction.				
Interesting	Plain	Clear	Repetitive	Basic	(Concise	Insu	fficient	
Dull	Vivid	Confusing	Original	Descriptiv	riptive Rambling		Effective		
STEP 3: REAI	D THE BOI	DY PARAGRAPHS							
Does each body paragraph contain 2 distinct proofs (A-E-C) both related to the topic? YES NO									
Are transition words/phrases between pairs of proofs? Circle or highlight the transitions.							YES	NO	
Are all quotes blended into the writer's own sentences? (No dropped quotes!)								NO	
STEP 4: READ	THE CONC	CHISION							
		he thesis statement	in the introduction	n. Then, read	the co	nclusion.			
Does the first sentence restate the thesis without sounding too repetitive or similar?								NO	
Does the conclusion include a summary and a broader application?							YES	NO	
Does the clincher remind you of the hook and wrap up the essay?							YES	NO	
Circle exactly	TWO word	ls from the list below	that <u>best</u> describe	e this conclu	sion.				
Interesting	Plain	Clear	Repetitive	Basic (Concise Ins		fficient	
Dull	Vivid	Confusing	Original	Descriptive I		Rambling	Effe	ffective	
STEP 5: OVER	ALL IMPRE	SSION							
The essay contains literary analysis. It is not a book report. YES MOSTLY NO))		
Do you feel the writer proved his/her thesis? YES MOSTLY NO)		
Circle TWO o	f the style (elements below that	the writer needs t	to improve tl	he mos	t.			
Strong Verbs Specific Nouns Descriptive Adj/Adv Third Perso						on Voice			
Sentence Ope	ence Openers Transitions Reduce "Be" Verbs			•	Awkward/Vague Wording				

While you are waiting for others to finish, pinpoint 1 item to compliment and 2 items to critique during your conference together. Jot notes on the back to remind yourself of what you want to say. Then, re-read the essay and mark all grammatical errors and MLA-formatting errors that you can find.

Blended Quotes

In-Text Citations

Grammar

Punctuation