Strong Word Choice

Name:	Due Date:
be, being, been) and <u>double-underline</u> then	es using strong verbs instead of "be" verbs (am, is, are, was, were, n. Replace all general nouns and pronouns with specific, descriptive descriptive adjective or adverb to each sentence and circle it.
Example: A storm was at our town. Re	e-write: A massive hurricane <u>ripped</u> through our <u>port city</u> .
1. We are in the group.	
2. <u>They were here</u> .	
3. <u>He is</u> in the <u>building</u> .	
4. A <u>person is going</u> on a <u>trip</u> .	
5. An <u>animal was running</u> toward my <u>do</u>	g.
6. <u>We will be there</u> .	
7. Their <u>emotions were increased</u> when the <u>event</u> happened.	
8. My <u>friend was</u> in a <u>performance</u> .	
9. <u>She has been</u> at her job for a <u>time</u> .	
10. The <u>person</u> <u>was</u> not in the <u>group</u> .	
 Parent Checklist: Please evaluate your student's work for the following items and assist with corrections. Be verbs have been replaced with strong verbs and double-underlined. General nouns/pronouns have been replaced with a specific nouns and single-underlined. 	

- □ A descriptive adjective or adverb has been added to each sentence and circled.
- □ Each new sentence expresses a meaning consistent with the original in a clear and logical way.
- $\hfill\square$ Each sentence contains proper capitalization and punctuation.

Parent Signature: _____