

Conclusion: Comparative Essay Parent Rubric

Student Name _____

- MLA format
- No first or second person pronouns (I, we, us, you)
- Spelling, Capitalization and Grammar are correct
- No contractions
- Complete sentences
- 2 or less 'be' verbs in the paragraph (am, is, are, was, were, be, being, been)
- Thesis idea is restated in the first sentence, but phrased differently
- 2-3 sentences summarizing main points (assertions) and perhaps pointing to the future-
message to today's Christians
- Final clincher sentence that wraps up whole essay- refers back to the hook idea

By checking off these items and signing this form, I am attesting to having worked with my student to edit their paper, had them make corrections, and then rechecked to make sure that the corrections were made and **no new errors** occurred.

Parent Signature _____

Parent Printed Name _____