

Introduction: Comparative Essay Parent Rubric

Student Name _____

- MLA format
- No first or second person pronouns (I, we, us, you)
- Spelling, Capitalization and Grammar are correct
- No contractions
- Complete sentences
- 2 or less 'be' verbs per paragraph (am, is, are, was, were, be, being, been)
- Hook is present and is the first sentence of the essay
- Hook transitions to the background information
- 2-3 sentences of background that sets up the essay but gives no evidence
- Full names of both authors are present and spelled correctly
- Full names of both works are present, spelled correctly, and italicized (book) or put in quotation marks (short story). *The Pilgrim's Progress* and "The Celestial Railroad"
- Thesis statement is present as the last sentence of the introduction, and states the compare/contrast and what will be proven

By checking off these items and signing this form, I am attesting to having worked with my student to edit their paper, had them make corrections, and then rechecked to make sure that the corrections were made and **no new errors** occurred.

Parent Signature _____

Parent Printed Name _____