

Research Paper information for the Parents,

Please help your student find their research paper sources as soon as possible. They need **4 sources**, including at least two books, and only one internet source (books are preferable, but if using a website article, make sure it is a reputable website and the article has an author listed). Other sources might be a magazine article, interview, etc.

- Please do not quote movies or books written from a movie.
- 'Who Was' books may be used as the last source, but not as a main book.
- The World History book from Mrs. Connell's class may be used as a main book source.

While 'e-books' are allowed, they do make research more difficult, so please attempt to get physical copies that they can bring to PEP.

Once your student has at least one source, have them begin to read and research their topic, keeping notes on basic information that they might use in the introduction (When and where they were born, names of parents and siblings, places they lived, where they went to school, or anything applicable).

This paper will include 6 body paragraphs, so **each student must identify 6 topic ideas** that helped shape their person (or their fame). These can be broad categories like early life, education, family life, influences/mentors, successes/major accomplishments, religion, etc.

For the note cards: the students will need at least **2 assertions for each topic**. As they research, they should be on watch for 'claims' they can make.

For example, if the first topic is 'early life', then your student would be seeing if anything from their person's early life affected who they later become. If their father died when they were young, and they had to go to work as a child to provide for their family, this would be proof of 'early leadership'.

These assertions will be written on a 3x5 card with the main topic in the upper left-hand corner. Any quotes from each source that support this assertion will be labeled according to the essay instructions for note cards and placed behind that assertion card in your stack.

For each topic, they will need 2 assertion cards with 2-3 note cards (quotes) proving each assertion.

They should end up with 12 assertion cards (for 6 topics), and 30 note cards to support these assertions. These are due before spring break. I am happy to check them whenever your student has completed them, up to the due date.

Note: this is a change from the 40 note cards listed in the instructions, but I feel that guiding a bit more will make this paper easier to write! The students will appreciate this change since it lowers the number of note cards needed. For assertions with an abundance of information, do 3 note cards. For those that might be low on information, do 2. A total of 30 must be turned in, and each assertion must have at least 2, but your student can decide where the extra six are applied.

*Please be involved in each step of this project to ensure that your student does not have to 'redo' the note cards. **The note cards must be legible.** The tutor reserves the right to reject cards that are not easy to read. If your student struggles with this, there are templates online to type note cards, and they can be cut out and organized.

After Spring Break, instructions for the next steps will be on Weebly, and we will begin work on the body paragraphs!